



PROGRAMA DOCTORADO EN BIOLOGÍA Y ECOLOGÍA APLICADA

PROGRAMA DE ESTUDIOS

I. IDENTIFICACIÓN DE LA ASIGNATURA

Nombre: Advanced Readings Ecological Indicators for Conservation and Management

Código:

Fecha Actualización: Marzo 2009

Unidad Responsable: Facultad de Ciencias del Mar, UCN

Carrera: Dr. BEA

Plan:

Tipo: Semestral

Carácter: Optativo

Horas Directas: 2 semanales

Número de Créditos: 2

Semestre: II SEMESTRE

Pre-requisitos:

Asignaturas Posteriores:

• Ninguno

• Ninguno

• Coordinador: Dr. Bernardo Broitman

• Horario: Se definirá en común acuerdo entre los profesores y alumnos

• Lugar:

II. OBJETIVOS DE LA ASIGNATURA

GENERALES:

This course will function as a distributed graduate seminar in which students participate in selection and presentation of readings and in which they critically and constructively discuss contents and format of the presented papers.

ESPECÍFICOS:

- 1) To provide the student with a critical view of Quantitative Indicators in Conservation and Management emphasizing Applications and Theory.
- 2) To train the students in Publication Submission and Peer-Review skills including online collaboration and evaluation.
- 3) To expose the students with a course that will be carried out completely in English.

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III. CONTENIDOS

Material that will be treated during the seminar include, but is not limited to indicators concerning:

- Physical-Environmental metrics
- Ecological-Biological metrics
- Quantitative Regulatory Frameworks
- Social and Anthropological Approaches

CALENDARIZACIÓN

Agosto

**Fecha
Contenido
Profesor**

Sesión 1:

Septiembre

Sesión 2:

Sesión 3:

Sesión 4:

Octubre

Sesión 5:

Sesión 6:

Sesión 7:

Sesión 8:

Sesión 9:

Noviembre

Sesión 10:

Sesión 11:

and discussion participants. During weekly meetings selected papers of a particular topic will be discussed. During the days preceding the discussion meeting the participants will read the selected papers and briefly comment on a review that has been elaborated by the discussion leader. Each student will sign responsible for one weekly discussion on a specific topic. This student will function as discussion leader and select 3 papers, which are made available on the course website as soon as possible but at least 7 days before the discussion day. This student will carefully read all three papers, and prepare a written review (200 – 500 words) of one of the three papers, which must be posted on the course website 7 days before the discussion day.

During the week before the discussion day, the participating students will carefully read the key-paper and peer-review the review of the discussion leader through a less than 250-word comment to the post. Following reviewer's comments the discussion leader will present and lead a discussion (in English) of the three papers (s)he had selected.

The participating students will carefully read the three papers for each discussion day. Where necessary or desired, they can also search for other papers. It is expected that all participating students will prepare carefully for the discussion day and participate actively in the discussions.

The first three discussion days will be led by the professors; during the first two weeks students select their discussion topics and a final schedule will then be prepared for the remaining nine discussion days.

The weekly discussions will be open to all the professors of the doctorate program *Biología y Ecología Aplicada* (BEA).

V. EVALUACIÓN

We have followed a scheme reported by Iyengar et al. (Science (2008) 319:1189-1190), using Science's Signal Transduction Knowledge Environment (STKE), where the students are evaluated following their review, peer-review, participation and presentation skills. The evaluation will be divided as follows:

Paper choice (discussion leader)	10%
Paper review (discussion leader)	20%
Paper presentation (discussion leader)	20%
Class participation (discussion participant)	20%
Peer-review quality (discussion participant)	20%
Bonus for extra participation (discussion participant)	10%

VI. BIBLIOGRAFÍA

